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| --- | --- | --- | --- | --- |
|  | **Analyze the Problem** | **Develop Ideas** | **Create the Solution** | **Evaluate your solution** |
| **1–2** | You **state** the findings of your research about a product or service from ancient Mesopotamia.  | You **create** an incomplete planning drawing/diagram.  | You **create** the solution, which functions **poorly** and is presented **in an incomplete form**.  | You **state** the success of the solution.  |
| **3–4**  | You **outline some** ofthe main findings of your research about a product or service from ancient Mesopotamia. | You **create** a planning drawing/diagram or **list** requirements for the creation of the chosen solution.  | You **create** the solution, which **partially** functions and is **adequately** presented  |  You **state one way** in which the solution could be improved You **state one way** in which the solution can impact the client/target audience.  |
| **5–6** | You **outline** the **main** findings of relevant research about a product or service from ancient Mesopotamia..  | You **create** a planning drawing/diagram and **list** the main details for the creation of the chosen solution.  | You **create** the solution, which functions **as intended** and is presented **appropriately**  | You **outline one way** in which the solution could be improved You **outline** the impact of the solution on the client/target audience, **with some help**.  |
| **7–8** | You **present** the **main** findings of relevant research about a product or service from ancient Mesopotamia. | You **create** a planning drawing/diagram, which **outlines** the main details for making the chosen solution. | You follow the plan to **create** the solution, which functions as **intended** and is presented **appropriately**  | You **outline** how the solution could be improved You **outline** the impact of the solution on the client/target audience. |
| **Create**  | To evolve from one’s own thought or imagination, as a work or an invention.  |
| **Explain**  | Give a detailed account including reasons or causes. (See also “Justify”.)  |
| **Outline**  | Give a brief account or summary.  |
| **Present**  | Offer for display, observation, examination or consideration.  |
| **State**  | Give a specific name, value or other brief answer without explanation or calculation.  |